

| Patient Name: | |
|---------------|--|
| MGH MRN#: | |
| Today's Date: | |

HEALTH HISTORY QUESTIONNAIRE

All questions contained in this questionaire are strictly confidential and will become part of your medical record

| PATIENT: | | | | |
|---|-------------------------------|--|--|--|
| Name: | Residence is: | | | |
| Date of birth: | ☐ Private Residence - | (Please circle one) | | |
| Address: | Alone | With Significant Other | | |
| | With Family | With Friend | | |
| | With Spouse | | | |
| Home Phone: | □ Dormitory | | | |
| Work Phone: | ☐ Apartment attached to | ☐ Apartment attached to Caregiver/Family residence | | |
| | ☐ Assisted Living | Ç | | |
| | ☐ Institution (Date admi | itted?) | | |
| | □ Other | , | | |
| Please complete the following questionnaire who use and related issues. This confidential information will be obtained during you | ation will assist your clinic | cian in providing the best care possible. | | |
| REASON(S) FOR VISIT: | | | | |
| ☐ Tics/Tourette Syndrome | • | with school/learning | | |
| ☐ Obsessions and/or compulsions | | rith reading or writing | | |
| ☐ Difficulty with attention and concentration | | | | |
| ☐ Hyperactivity/restlessness | ☐ Feeling an | | | |
| ☐ Anger outbursts | ☐ Other: | | | |
| Please give a brief description: | | | | |
| RELEASE INFORMATION: Please list any neurologist, psychiatrist, therapist or the healt Doctor: | - | | | |
| Address: | Address: | | | |
| Phone Number: | Phone Number: | | | |
| Are you interested in learning more about partic | cipating in clinical research | n studies? 🗆 Yes 🗆 No | | |



| Patient Name: | |
|----------------------|--|
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| CURRENT MEDICATIONS: Please list current med | ications and dose. Bring or attach a list if necessary. |
|---|---|
| CURRENT OTC MEDICATIONS: Please list current including vitamins, herbal remedies or supplements, | |
| PREVIOUS MEDICATIONS: Please indicate if you f | felt the medication was helpful. |
| FAMILY HISTORY: Does anyone in your family hav ☐ Tourette Syndrome ☐ Motor or vocal tics ☐ Obsessive-compulsive disorder ☐ Attention-deficit/hyperactivity disorder ☐ Autism Spectrum Disorder IMMUNIZATIONS: Are all of your/ your child's imm | ve (or had) any of the following conditions? If so, whom?: □ Seizures/Epilepsy □ Adult-onset diabetes □ High cholesterol □ Other Neurological/Psychiatric disease; if yes what |
| Do you experience chronic pain? \(\subseteq \text{ Yes} \subseteq \text{ No} \) | idilizations up-to-date |
| Please explain: | Which best describes any pain that you are having? |
| Do you have any drug allergies? ☐ Yes ☐ No Specify: What happens? | No pain -0- No pain -2- Mild pain -4- |
| Are you concerned that someone at home or in your neighborhood will hurt you? ☐ Yes ☐ No Do you smoke cigarettes? ☐ Yes ☐ No | Moderate Pain -6- Miserable pain -8- Intense pain -10- |
| How much alcohol do you consume in a week? Do you use or have you recently used recreational drugs? | Worst pain, very severe |

If so, please list:



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PATIENT MEDICAL HISTORY/REVIEW OF SYMPTOMS:

Have you/your child ever had any of the following, or are you having difficulties with any of the following items? (Please check even if treated or controlled, but please indicate this in the margin)

| (= == == = == == == == == == == == == == | | |
|--|--|---------------------------------------|
| <u>General</u> | Psychological | <u>Neurological</u> |
| ☐ Frequent fevers/chills | ☐ Frequent crying | ☐ Headaches |
| ☐ Body aches | ☐ Being afraid or having fearful thoughts | ☐ Migraines |
| ☐ Fatigue | ☐ Suicidal thoughts | ☐ Decreased, blurred or double vision |
| ☐ Unexpected weight changes | ☐ Insomnia | □ Dizziness/vertigo |
| □ Other | ☐ Problems oversleeping | ☐ Ringing in the ears |
| | ☐ Treatment for depression | ☐ Fainting |
| <u>Skin</u> | ☐ Therapy for emotional problems | ☐ Unsteadiness while walking |
| ☐ Mole changes/growth | ☐ Tension, Stress or Anxiety | ☐ Difficulty chewing/swallowing |
| ☐ Skin rashes | ☐ Anger outbursts | ☐ Hoarseness/change in voice |
| ☐ Itchy skin | ☐ Major mental illness | ☐ Numbness |
| ☐ Skin dryness | ☐ Addiction(s) | ☐ Weakness |
| ☐ Other | ☐ Trouble with the law | ☐ Drowsiness |
| | ☐ Difficulty interacting with peers | ☐ Head injury or concussion |
| Lymphatic | □ Other | ☐ Tremor/ shaking |
| ☐ Bruising | | ☐ Memory problems |
| ☐ Bleeding | <u>Muscles</u> | ☐ Seizures |
| ☐ Swollen glands | ☐ Painful joints | □ Stroke |
| ☐ Immune problems | ☐ Stiffness | □ Falls |
| ☐ Anemia/B12 deficiency | ☐ Upper back pain | □ Other |
| ☐ Other | ☐ Lower back pain | |
| | ☐ Other | Endocrine and Genitourinary |
| Lungs/Heart | | ☐ Diabetes |
| ☐ Shortness of breath | <u>Gastrointestinal</u> | ☐ Thyroid trouble |
| ☐ Persistent cough | ☐ Loss of appetite | ☐ Excessive sweating or night sweats |
| ☐ Wheezing | ☐ Nausea or vomiting | ☐ Kidney disease |
| ☐ Chest pain | ☐ Hepatitis | ☐ Hot flashes or heat intolerance |
| ☐ Heart palpitations | ☐ Heartburn | ☐ Sexual difficulties |
| ☐ Leg cramps | □ Ulcers | ☐ Unusual discharge |
| ☐ High blood pressure | ☐ Constipation | ☐ Pain or burning w/ urination |
| ☐ High cholesterol | ☐ Diarrhea | ☐ Change in urinary frequency |
| ☐ Heart attack | ☐ Other | ☐ Sexually transmitted disease |
| □ Other | | ☐ Removal of uterus |
| | | ☐ Removal of ovaries |
| | | □ Other |
| | | |
| • • | mage taken of your brain? Yes No | |
| If available, please bring a copy | of this report and copies of actual films, if av | ailable. |



| MASSACHUSETTS GENERAL HOSPITAL | | Patient Name: MGH MRN#: Today's Date: | | |
|--|----------------------------|---|---|--|
| Previous surgeries or | r procedures (inc | lude dates if kno | own): | |
| | | | | |
| PATIENT DETAIL | LS AND DEMO | OGRAPHICS: | | |
| Handedness: | Primary La | nguage: | | |
| Right | | | English after a first language? | |
| □ Left | | □ Yes | | |
| ☐ Ambidextrous | | | | |
| Birth History: | | | | |
| Duration of pregnance | ey (in weeks): | | | |
| Birth Weight: | | | | |
| Any complications? | \square Yes \square No | | | |
| Pregnancy (diabet | es, pre-eclampsia | , drug/alcohol us | se, injury, emotional problems, stress, other): | |
| Labor: | | | _ | |
| Delivery (vaginal, | C-section, force | os, etc.): | | |
| Newborn Period (| breathing probler | ns, incubator, inf | fection, jaundice requiring treatment): | |
| Did you/your o | child go home fro | m the hospital w | ith your/his/her parents? ☐ Yes ☐ No | |
| Developmental Mile | estones• | | | |
| At what age did you sit unassisted? crawl? | ou/your child firs | t: | | |
| walk? | | | | |
| speak 1st word | | | | |
| use 2-3 word s | entences? | | | |
| toilet train? | | | | |
| Social History: | | | | |
| For patients unde | er age 21 (or old | er if relevant): | | |
| Are both paren | nts living in the ho | | | |
| | | □ No | □Separated □ Divorced □Deceased | |
| Is notiont adon | tod? | In factor of | oro ⁽⁾ | |

So

Is patient adopted? In foster care?

Who has custody of the patient?

How often does patient see non-custodial parent?

Please list any people residing at home with the patient (include age and relation):



| Patient Name | |
|--------------|--|
| MGH MRN#: | |
| Today's Date | |
| | |
| | |
| | |
| | |
| | |
| Grade: | |

| PATIENT DETAILS AND DEMOGRAPH | HICS continued: |
|--|---|
| School History: | |
| For patients under age 21 (or older if relevant): | |
| Current School: | Grade: |
| Type of Program: ☐ Public ☐ Priv☐ Regular Ed ☐ Spec | |
| If applicable, please check boxes next to spe | ecial services received (current or past): |
| ☐ Resource Room ☐ Physical Thera | |
| ☐ Speech/Language ☐ Occupational '☐ Other | Γherapy □1:1 Aide |
| Have any learning disabilities been identified | d? If so, what are they and in what grade were they identified? |
| If you/your child is receiving special services, | please include copies of any evaluations and your current IEP. |
| For patients over age 21 (or younger if relevent Are you currently: ☐ single ☐ married [| |
| Education: | |
| What was the highest level of education compl | eted? |
| ☐ Elementary School -5yrs | |
| ☐ Middle School - 8yrs | |
| ☐ High School (Some) - 10yrs | Type of Work: |
| ☐ High School Graduate -12yrs | (please give previous if retired) |
| ☐ College (Associate's) -14yrs | |
| ☐ College (Bachelor's) -16yrs | Current or previous average hours/wk: |
| ☐ Graduate or Professional School -18+ yrs | |
| For all patients: | |
| What non-school (or non-work) activities do ye | ou enjoy? |
| Do you belong to any groups, teams or organiz | ations? |
| Do you octong to any groups, teams of organiz | ations? |
| Please list any talents, special abilities and stre | ngths: |



| | | | Today's Date: |
|--|--|---------------------------------------|--|
| ☐ America ☐ Asian ☐ Black o ☐ Hispani ☐ Native I ☐ Caucasi | Hawaiian or Othe | ka Native an r Pacific Islander | |
| | this space to expl is to know about | • | e, any answers marked 'Other', or any concerns |
| Date: | Time: | Patient/Guardian Signature: | |
| Date: | Time: | Physician Signature: | Clinical ID# |

Patient Name: ______MGH MRN#: ____

| | Name: | | Date: | |
|--|--|---|--|--|
| | ramo | | Tic Questionnaire | |
| Simple r. Complex and mout not. Simple v clearing. Complex | notor ties a motor ti th, or show rocal ties: | e: Any sud ics: Any re ulder and a Any sudd es: Purpose | onnaire, please refer to these motor and vocal tic definitions: den purposeless movements that happen repeatedly such as eye blinking or shoulder shrugging. epeated movements that are always done in the same way and involve more than one muscle group arm. These tics may seem like they are being done on purpose or intentionally at times, but usually den sounds that appear meaningless and that happen repeatedly, such as excessive sniffling or throat eful in appearance, these tics often mimic brief meaningful utterances such as repeating parts of we | y they are at |
| | _ | | en it doesn't make sense to do so or is inappropriate. | |
| Please cl | | ppropriate | | OFFICE U |
| Never | Ever | Current | I have experienced, or others have noticed, involuntary and apparently purposeless bouts of: | (complexi |
| | | | Simple eye movements such as: eye blinking, squinting, eyebrow raising, or opening eyes wide (briefly) | Ò |
| | | | Complex eye movements such as: looking surprised or quizzical, eye rolling. | 2 |
| | | | Nose movements such as: nose twitching, broadening or flaring of the nostrils. | 1 |
| | | | Simple mouth movements such as: opening mouth wide, pouting. | 1 - |
| | | | Complex mouth movements such as: smiling, sticking out tongue, grimacing or other gestures involving the mouth. | 2 |
| | | | Head movements such as head shaking, head jerks, touching the chin to shoulder, lifting chin up or | 1 |
| | | | throwing the head back (as if to get hair out of the eyes). | |
| | | | Simple shoulder movements such as: quickly jerking a shoulder | 0 |
| | | | Complex shoulder movements such as: slowly shrugging shoulders as if to say "I don't know" | 1 2 |
| | | | Simple hand or arm movements such as: quickly flexing or extending the hands, fingers or arms. | 2 |
| | | | Complex, coordinated hand and arm movements involving multiple muscle groups | 3 |
| | | | such as: hand and arm postures and, pinching or, moving fingers in a sequence. | 1 |
| | | | Simple leg/foot movements such as: kicking, flexing, bending or extending the ankles or feet. | 1 |
| | | | Complex leg/foot movements such as: skipping, hopping, jumping, taking one step forward and two steps back, squatting, deep knee bending. | 4 |
| | | | Repeatedly tensing the abdomen or buttocks | 1 |
| | | | Rude/obscene gestures; rude/obscene hand/finger gestures | 5 |
| | | | Complex compulsive motor tics such as: touching, tapping, or evening-up. | 3 |
| | | | Simple vocal tics such as: coughing, throat clearing, sniffing, snorting, humming, or grunting. | 0 |
| | | | Vocal tics such as: whistling (as a tic) or making animal or bird noises. | 2 |
| | | | Vocal tics such as: uttering syllables | 2 |
| | | | Vocal tics such as: uttering (non-obscene) words | 3 |
| | | | Repeatedly uttering rude or obscene words or phrases (as a tic). | 5 |
| | | | Repeating what someone else has said (sounds, single words, or sentences) | 4 |
| | | | Repeating something that you have said over and over again | <u> </u> |
| A to | - + | our tics be | gin? years old Not sure/don't remember | |
| | • | | | 99 |
| Are yo | our tics still | present? | ☐ Yes ☐ No | |
| Do yo | u know who | en they are | coming? | |
| Can y | ou control t | them (even | just briefly)? | |
| Have | your tics or | curred for | a period of more than one year, even if they come and go? | - And annual state of the state |
| | | | time (some tics disappear, while others appear)? | конолинатор павич |
| | | | | |
| | Have you l | been diagn | osed with Tourette Syndrome by a clinician? | |

psychologist

psychiatrist

What kind of clinician was it? neurologist

other

pediatrician

| Name: | Date: |
|-------|-------|
|-------|-------|

MOTOR TICS Check one box per line for each question about your <u>current</u> motor tics (in the past week)

| | | | | | *************************************** | |
|--|--------------|---|--|--|---|---|
| Number of | 0 | 1 | 2 | 3 | 4 | 5 |
| Current Motor Tics: | None | Single motor tic | 2-5 different motor ties | More than 5 different motor tics | Multiple different tics plus at least one pattern of multiple tics happening together or in a | Multiple different tics plus more than 2 patterns of multiple tics happening together or in a sequence so it is |
| | ! | | | | sequence so it is hard | hard to tell them apart |
| | | | | | to tell them apart | |
| | | | | | LJ. | |
| Frequency of Current | 0 | 1 | 2 | ·3 | 4 | 5 |
| Motor Tics: | No | Rarely have | Occasionally | Frequently have | Almost Always have | Always have motor |
| | tics | motor tics: tics | have motor tics: tics | motor tics: tics present daily with | motor tics: tics present every hour of | tics: tics present all the time with tic-free |
| | • | present during the past week, | present daily | tic-free periods as | the day | periods lasting only 5 |
| | | but not on daily | but with long | long as 3 hours | · | to 10 minutes |
| | | basis | tic-free | | | |
| | | | periods during the day | | | |
| | | | inc day | | | |
| | | | | | | <u> </u> |
| Intensity of | 0 | 1 | 2 | 3 | 4 |) |
| Current | l | | | | | |
| Motor Tics: | No | Minimal | Mild | Moderate | Marked Strength: | Severe Strength: |
| Motor Tics: | No tics | Minimal Strength: Motor | Mild Strength: | Moderate Strength: Motor | Marked Strength: Motor tics are stronger | Motor tics are very |
| Motor Tics: | 1 | Strength: Motor tics are less | Strength: Motor tics are | Strength: Motor tics are stronger | Motor tics are stronger than regular actions | Motor tics are very strong and exaggerated |
| Motor Tics: | 1 | Strength: Motor tics are less strong than | Strength: Motor tics are the same | Strength: Motor tics are stronger than regular | Motor tics are stronger than regular actions and have an | Motor tics are very strong and exaggerated and may cause physical |
| Motor Tics: | 1 | Strength: Motor tics are less strong than regular actions; | Strength: Motor tics are the same strength as | Strength: Motor tics are stronger | Motor tics are stronger than regular actions and have an exaggerated quality. | Motor tics are very strong and exaggerated |
| Motor Tics: | 1 | Strength: Motor tics are less strong than | Strength: Motor tics are the same | Strength: Motor tics are stronger than regular actions and might | Motor tics are stronger than regular actions and have an | Motor tics are very strong and exaggerated and may cause physical injury because of their |
| Motor Tics: | 1 | Strength: Motor tics are less strong than regular actions; they are | Strength: Motor tics are the same strength as | Strength: Motor tics are stronger than regular actions and might call attention | Motor tics are stronger than regular actions and have an exaggerated quality. They frequently call | Motor tics are very strong and exaggerated and may cause physical injury because of their |
| Motor Tics: | 1 | Strength: Motor tics are less strong than regular actions; they are generally not | Strength: Motor tics are the same strength as | Strength: Motor tics are stronger than regular actions and might call attention | Motor tics are stronger than regular actions and have an exaggerated quality. They frequently call | Motor tics are very strong and exaggerated and may cause physical injury because of their |
| Interference | 1 | Strength: Motor tics are less strong than regular actions; they are generally not | Strength: Motor tics are the same strength as | Strength: Motor tics are stronger than regular actions and might call attention | Motor tics are stronger than regular actions and have an exaggerated quality. They frequently call | Motor tics are very strong and exaggerated and may cause physical injury because of their |
| Interference (when motor | tics | Strength: Motor tics are less strong than regular actions; they are generally not noticed by others | Strength: Motor tics are the same strength as regular actions | Strength: Motor tics are stronger than regular actions and might call attention from others | Motor tics are stronger than regular actions and have an exaggerated quality. They frequently call attention from others | Motor tics are very strong and exaggerated and may cause physical injury because of their severity |
| Interference (when motor tics are | tics | Strength: Motor tics are less strong than regular actions; they are generally not noticed by others | Strength: Motor tics are the same strength as regular actions | Strength: Motor tics are stronger than regular actions and might call attention from others 3 Moderate: tics | Motor tics are stronger than regular actions and have an exaggerated quality. They frequently call | Motor tics are very strong and exaggerated and may cause physical injury because of their |
| Interference (when motor | tics | Strength: Motor tics are less strong than regular actions; they are generally not noticed by others | Strength: Motor tics are the same strength as regular actions 2 Mild: tics sometimes interrupt the | Strength: Motor tics are stronger than regular actions and might call attention from others 3 Moderate: tics often interrupt the flow of activity or | Motor tics are stronger than regular actions and have an exaggerated quality. They frequently call attention from others 4 Marked: tics often interrupt the flow of activity or actions and | Motor tics are very strong and exaggerated and may cause physical injury because of their severity |
| Interference (when motor tics are | tics | Strength: Motor tics are less strong than regular actions; they are generally not noticed by others | Strength: Motor tics are the same strength as regular actions 2 Mild: tics sometimes interrupt the flow of | Strength: Motor tics are stronger than regular actions and might call attention from others 3 Moderate: tics often interrupt the | Motor tics are stronger than regular actions and have an exaggerated quality. They frequently call attention from others 4 Marked: tics often interrupt the flow of activity or actions and they sometimes | Motor tics are very strong and exaggerated and may cause physical injury because of their severity |
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| Interference (when motor tics are | tics | Strength: Motor tics are less strong than regular actions; they are generally not noticed by others | Strength: Motor tics are the same strength as regular actions 2 Mild: tics sometimes interrupt the flow of | Strength: Motor tics are stronger than regular actions and might call attention from others 3 Moderate: tics often interrupt the flow of activity or | Motor tics are stronger than regular actions and have an exaggerated quality. They frequently call attention from others 4 Marked: tics often interrupt the flow of activity or actions and they sometimes | Motor tics are very strong and exaggerated and may cause physical injury because of their severity |
| Interference (when motor tics are present): | tics | Strength: Motor tics are less strong than regular actions; they are generally not noticed by others | Strength: Motor tics are the same strength as regular actions 2 Mild: tics sometimes interrupt the flow of activity or | Strength: Motor tics are stronger than regular actions and might call attention from others 3 Moderate: tics often interrupt the flow of activity or | Motor tics are stronger than regular actions and have an exaggerated quality. They frequently call attention from others 4 Marked: tics often interrupt the flow of activity or actions and they sometimes completely disrupt | Motor tics are very strong and exaggerated and may cause physical injury because of their severity 5 Severe: tics often |
| Interference (when motor tics are present): KOR OFFICE USE ONEY | tics 0 None | Strength: Motor tics are less strong than regular actions; they are generally not noticed by others | Strength: Motor tics are the same strength as regular actions 2 Mild: tics sometimes interrupt the flow of activity or actions | Strength: Motor tics are stronger than regular actions and might call attention from others 3 Moderate: tics often interrupt the flow of activity or actions | Motor tics are stronger than regular actions and have an exaggerated quality. They frequently call attention from others 4 Marked: tics often interrupt the flow of activity or actions and they sometimes completely disrupt actions | Motor tics are very strong and exaggerated and may cause physical injury because of their severity |
| Interference (when motor tics are present): | tics 0 None | Strength: Motor tics are less strong than regular actions; they are generally not noticed by others | Strength: Motor tics are the same strength as regular actions 2 Mild: tics sometimes interrupt the flow of activity or actions | Strength: Motor tics are stronger than regular actions and might call attention from others 3 Moderate: tics often interrupt the flow of activity or actions | Motor tics are stronger than regular actions and have an exaggerated quality. They frequently call attention from others 4 Marked: tics often interrupt the flow of activity or actions and they sometimes completely disrupt actions | Motor tics are very strong and exaggerated and may cause physical injury because of their severity |
| Interference (when motor tics are present): ROR OFFICE USE ONEY Complexity of | tics 0 None | Strength: Motor tics are less strong than regular actions; they are generally not noticed by others | Strength: Motor tics are the same strength as regular actions 2 Mild: tics sometimes interrupt the flow of activity or actions | Strength: Motor tics are stronger than regular actions and might call attention from others 3 Moderate: tics often interrupt the flow of activity or actions | Motor tics are stronger than regular actions and have an exaggerated quality. They frequently call attention from others 4 Marked: tics often interrupt the flow of activity or actions and they sometimes completely disrupt actions | Motor tics are very strong and exaggerated and may cause physical injury because of their severity 5 Severe: tics often |

| | | 1 | · | | Y | |
|--------------------------|------------|-------------------------|--------------------------|-------------------------------------|--|---|
| Number of | 0 | 1 | 2 | 3 | 4 | 5 |
| Current | None | Single vocal tic | 2-5 different | More than 5 | Multiple different tics | Multiple different tics |
| Vocal Tics: | 110110 | Single vocal no | vocal tics | different vocal | plus at least one | plus more than 2 |
| | | | | tics | pattern of multiple | patterns of multiple |
| | | | | | tics happening together | tics happening together |
| | | | | | or in a sequence so it is | or in a sequence so it is |
| | | | | | hard to tell them apart | hard to tell them apart |
| | | | | | | |
| | | | | | | |
| Frequency | 0 | 1 | 2 | 3 | 4 | 5 |
| of Current | .,, | ~ | | _ | | |
| Vocal Tics: | No tics | Rarely have vocal tics: | Occasionally | Frequently have | Almost Always have | Always have vocal |
| | nes | present during | have vocal tics: tics | vocal tics: tics present daily with | vocal tics: tics present every hour of the day | tics: tics present all the |
| | | the past week, | present daily | tic-free periods as | every nour or the day | time with tic-free periods lasting only 5 |
| | | but not on daily | but with long | long as 3 hours | | to 10 minutes |
| | | basis | tic-free periods | | | |
| | | | during the day | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Intensity of | 0 | 1 | 2 | 3 | 4 | 5 |
| Current Vocal Tics: | No | Minimal | Mild | Moderate | Maulrad Stuamath | S St |
| V 00at 1103. | tics | Strength: Vocal | Strength: | Strength: Vocal | Marked Strength: Vocal tics are stronger | Severe Strength: Vocal tics are very |
| | | tics are less | Vocal tics are | tics are stronger | than regular actions | strong and exaggerated |
| : | | strong than | the same | than regular | and have an | and may cause physical |
| | | regular actions; | strength as | actions and might | exaggerated quality. | injury because of their |
| | | they are | regular actions | call attention from | They frequently call | severity |
| | | generally not | | others | attention from others | |
| | | noticed by others | [] | | | |
| * | اليا | <u> </u> | | | | |
| Interference (when vocal | 0 | | 2 | 3 | 4 | 5 |
| tics are | None | Minimal: tics do | Mild: tics | Moderate: tics | Marked: tics often | Severe: tics often |
| present): | 2,0114 | not interrupt the | sometimes | often interrupt the | interrupt the flow of | disrupt communication |
| , | | flow of speech | interrupt the | flow of speech | speech, and they | distapt communication |
| | | _ | flow of speech | • | sometimes completely | |
| | | | | | disrupt communication | |
| | | | | | | |
| FOR OFFICE USE ONLY | 0 | l. | 2 | 3 | ₄ 4 | 5 |
| Complexity of | | | | | | |
| Vocal Tics | 1 | | | 10.0 | | |
| | Ш | П | | | | |
| | | | | 4 | | |

| Name: | Date: |
|-------|-------|
| | |

FOCI

Have you been bothered by unpleasant thoughts or images that repeatedly enter your mind, such as:

| thive you been beingted by displacement moughts of magos into repetitionly enter your mi | itte, sucti usi | |
|--|-----------------|--------|
| | In the past | Ever? |
| | month? | |
| 1. Concerns with contamination (dirt, germs, chemicals, radiation) or acquiring a | □Yes | □Yes |
| serious illness such as AIDS? | ☐ No | ☐ No |
| 2. Overconcern with keeping objects (clothing, tools, etc) in perfect order or arranged | □Yes | □Yes |
| exactly? | □ No | □ No |
| 3. Images of death or other horrible events? | □Yes | □Yes |
| 3. magos of admit of outer normal | □ No | □ No |
| 4. Personally unacceptable religious or sexual thoughts? | □Yes | □Yes |
| 4. Forsonarry unaccopiance roughous of contain moughner. | □ No | □ No |
| Have you worried a lot about terrible things happening, such as: | | |
| 5. Fire, burglary or flooding of the house? | □Yes | □Yes |
| 3. The, bugglary of hooding of the house. | □ No | □ No |
| 6. Accidentally hitting a pedestrian with your car or letting it roll down a hill? | □Yes | □Yes |
| o. Accidentally mining a pedesirian with your car of letting a following mining | □ No | □ No |
| 7. Spreading an illness (giving someone AIDS)? | □Yes | □Yes |
| 7. Spreading an imess (giving someone ADS): | □ No | □ No |
| 8. Losing something valuable? | □Yes | □Yes |
| 8. Losing something variable? | □ No | □ No |
| O TT | □Yes | □Yes |
| 9. Harm coming to a loved one because you weren't careful enough? | □ No | □ No |
| | LI NO | LI 100 |
| Have you worried about acting on an unwanted and senseless urge or impulse, such | | |
| as: | [TXZ | 1037 |
| 10. Physically harming a loved one, pushing a stranger in front of a bus, steering your | □Yes | □Yes |
| car into oncoming traffic; inappropriate sexual contact; or poisoning dinner guests? | ☐ No | □ No |
| Have you felt driven to perform certain acts over and over again, such as: | | I myr |
| 11. Excessive or ritualized washing, cleaning or grooming? | □Yes | □Yes |
| | □ No | ☐ No |
| 12. Checking light switches, water faucets, the stove, door locks or the emergency | □Yes | □Yes |
| brake? | □ No | □ No |
| 13. Counting, arranging; evening-up behaviors (making sure socks are at same | □Yes | □Yes |
| height)? | □ No | □ No |
| 14. Collecting useless objects or inspecting the garbage before it is thrown out? | □Yes | □Yes |
| | □ No | □ No |
| 15. Repeating routine actions (in/out of chair, going through doorway, relighting | □Yes | □Yes |
| cigarette) a certain number of times or until it feels just right? | □ No | ☐ No |
| 16. Needing to touch objects or people? | □Yes | □Yes |
| | □ No | □ No |
| 17. Unnecessary rereading or rewriting; reopening envelopes before they are mailed? | □Yes | □Yes |
| | □ No | □ No |
| 18. Examining your body for signs of illness? | □Yes | □Yes |
| | □ No | □ No |
| 19. Avoiding colors ("red" means blood), numbers ("13" is unlucky) or names (those | □Yes | □Yes |
| that start with "D" signify death) that are associated with dreaded events or unpleasant | □ No | ☐ No |
| thoughts? | | |
| 20. Needing to "confess" or repeatedly asking for reassurance that you said or did | □Yes | □Yes |
| comething correctly? | □ No | □ No |

If you answered YES to three or more of these questions, please continue below.

The following questions refer to the repeated thoughts, images, urges or behaviors identified above. Check the box for the most appropriate number from 0 to 4 for how they have been in the last 30 days and also for how they were when they were their worst ever.

| how they were when they were | their worst eve | er. | | | | | |
|---|-----------------|--------------|-----------------|----------------|--------------|--|--|
| On average, how much time is | 0 | 1 | 2 | 3 | 4 | | |
| occupied by these thoughts or | none | mild | moderate | severe | extreme | | |
| behaviors each day? | | (less than 1 | (1-3 hours) | (3-8 hours) | (more than 8 | | |
| · | | hour) | | | hours) | | |
| In last 30 days | | | | | | | |
| Worst ever time | | | | | | | |
| | | | | | | | |
| How much distress do they | 0 | 1 | 2 | 3 | 4 | | |
| cause you? | none | mild | moderate | severe | extreme | | |
| | | | | | | | |
| In last 30 days | | | | | | | |
| Worst ever time | | | | | | | |
| How hard is it for you to | 0 | 1 | 2 | 3 | 4 | | |
| control them? | complete | much control | moderate | little control | no control | | |
| | control | | control | | | | |
| | | | | | | | |
| In last 30 days | | | | | | | |
| Worst ever time | | | | | | | |
| How much do they cause you | 0 | 1 | . 2 | 3 | 4 | | |
| to avoid doing anything, going | no | occasional | moderate | frequent and | extreme | | |
| anyplace, or being with | avoidance | avoidance | avoidance | extensive | avoidance | | |
| anyone? | | | | avoidance | (housebound) | | |
| In last 30 days | | | | | | | |
| Worst ever time | а | а | | | | | |
| Wolst ever time | ā | | | | | | |
| How much do they interfere | 0 | Ī | 2 | 3 | 4 | | |
| with school, work or your | попе | slight | definitely | much | extreme | | |
| social or family life? | | interference | interferes with | interference | interference | | |
| | | | functioning | | (disabling) | | |
| In last 30 days | | · | | , | . (| | |
| Worst ever time | | | | | | | |
| .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | | | | |
| | | | | | | | |
| Office Use: Total score last | | | | | | | |
| 30 days (max=20) | | | | | | | |
| Office Use: Total score worst | | | | | | | |
| ever time (max=20) | | | | | 1.0 | | |
| | | | | | | | |
| | | | | | | | |
| At what age did the symptoms b | egin? | | | | | | |
| At what age were they their worst? | | | | | | | |

| At what age did the symptoms begin? | |
|-------------------------------------|--|
| At what age were they their worst? | |
| • | |

| Name: | Date | · · | , | |
|---|---------------|------------------|----------------|--------------|
| The SNAP-IV Rating Scale James M. Swanson, Ph.D. | | | | |
| For each item, check the column which best describes you when you were a child: | Not At All | Just A Little | Quite A Bit | Very Much |
| Often failed to give close attention to details or made careless mistakes in schoolwork or tasks Often had difficulty sustaining attention in tasks or play activities | | | | |
| Often did not seem to listen when spoken to directly Often did not follow through on instructions and failed to finish schoolwork, chores, or duties Often had difficulty organizing tasks and activities | | | | |
| Often avoided, disliked, or reluctantly engaged in tasks requiring sustained mental effort Often lost things necessary for activities (e.g., toys, school assignments, pencils, or books) | | | | |
| 8. Often was distracted by extraneous stimuli 9. Often was forgetful in daily activities 10. Often had difficulty maintaining alertness, orienting to requests, or executing directions | | | | |
| Often fidgeted with hands or feet or squirmed in seat Often left seat in classroom or in other situations in which remaining seated was expected | | | | |
| 13. Often ran about or climbed excessively in situations in which it was inappropriate 14. Often had difficulty playing or engaging in leisure activities quietly | | | | |
| 15. Often was "on the go" or often acted as if "driven by a motor"16. Often talked excessively17. Often blurted out answers before questions had been completed | | | | |
| Often had difficulty awaiting turn Often interrupted or intruded on others (e.g., butted into conversations/games) | | | | |
| 20. Often had difficulty sitting still, being quiet, or inhibiting impulses in the classroom or at home | *********** | | | |
| 21. Often loses temper22. Often argues with adults23. Often actively defies or refuses adult requests or rules | | | | |
| 24. Often deliberately does things that annoy other people 25. Often blames others for his or her mistakes or misbehavior | | | | |
| 26. Often touchy or easily annoyed by others 27 Often is angry and resentful 28. Often is spiteful or vindictive | | | | |
| 29. Often is quarrelsome 30. Often is negative, defiant, disobedient, or hostile toward authority figures | | | | |
| 31. Often makes noises (e.g., humming or odd sounds) 32. Often is excitable, impulsive | | | | |
| 33. Often cries easily 34. Often is uncooperative | | | | |
| 35. Often acts "smart" 36. Often is restless or overactive 37. Often disturbs other children | | | | |
| 38. Often changes mood quickly and drastically 39. Often easily frustrated if demand are not met immediately | | | | |
| 40. Often teases other children and interferes with their activities41. Often is aggressive to other children (e.g., picks fights or bullies) | | | | |
| 42. Often is destructive with property of others (e.g., vandalism) 43. Often is deceitful (e.g., steals, lies, forges, copies the work of others, or "cons" others) | | | | |
| 44. Often and seriously violates rules (e.g., is truant, runs away, or completely ignores class rules 45. Has persistent pattern of violating the basic rights of others or major societal norms | | | | |
| Did any of these symptoms begin before age 7? | | | Y | N |
| If you answered "quite a bit" or "very much" to any of items 1-10, at what age did they begin? If you answered "quite a bit" or "very much" to any of items 11-20, at what age did they begin? Did these symptoms cause you difficulties at home? | | | | N |
| Did these symptoms cause you difficulties at school? Did these symptoms cause you difficulties in other public settings (church, synagogue, the grocer | y store, etc | :)? | Y Y Y | N N N |
| Did these problems interfere with your family life? Did these problems interfere with your social relations? Did these problems interfere with your daily life at school? | | | Y Y Y | N N N |
| Do you still have trouble with these symptoms? Have you ever been diagnosed with Attention Deficit Hyperactivity Disorder (ADHD) or Attention | Deficit Disc | order (AD | Y D)? Y | N N |

psychiatrist

psychologist

pediatrician

other

How old were you when you were diagnosed?

neurologist

If yes, by whom?

| Name: | Date: |
|-------|-------|
| | |

SPIN (Jonathan Davidson 1998)

| (bonding) | Not at | A little | Somewhat | Very | Extremely |
|--|--------|----------|----------|------|------------|
| | all | bit | Somewhat | much | Latternery |
| | | | | | |
| 1. Fear of embarrassment causes me to avoid doing | 0 | 1 | 2 | 3 | 4 |
| things or speaking to people. | | | | | |
| 2. I avoid activities in which I am the center of | 0 | 1 | 2 | 3 | 4 |
| attention. | | | | | |
| 3. Being embarrassed or looking stupid are among my | 0 | 1 | 2 | 3 | 4 |
| worst fears. | | | | | |
| 4. I am afraid of people in authority. | 0 | 1 | 2 | 3 | 4 |
| 5. I am bothered by blushing in front of people. | 0 | 1 | 2 | 3 | 4 |
| 6. Parties and social events scare me. | 0 | 1 | 2 | 3 | 4 |
| 7. I avoid talking to people I don't know. | 0 | 1 | 2 | 3 | 4 |
| 8. Being criticized scares me a lot. | 0 | 1 | 2 | 3 | 4 |
| 9. Sweating in front of people causes me distress. | 0 | 1 | 2 | 3 | 4 |
| 10. I avoid going to parties. | 0 | 1 | 2 | 3 | 4 |
| 11. Talking to strangers scares me. | 0 | 1 | 2 | 3 | 4 |
| 12. I avoid having to give speeches. | 0 | 1 | 2 | 3 | 4 |
| 13. I would do anything to avoid being criticized. | 0 | 1 | 2 | 3 | 4 |
| 14. Heart palpitations bother me when I am around | 0 | 1 | 2 | 3 | 4 |
| people. | | | | | |
| 15. I am afraid of doing things when people might be | 0 | 1 | 2 | 3 | 4 |
| watching. | | | | | |
| 16. I avoid speaking to anyone in authority. | 0 | 1 | 2 | 3 | 4 |
| 17. Trembling or shaking in front of others is | 0 | 1 | 2 | 3 | 4 |
| distressing to me. | | | | | |
| | | | | | |
| Add the score for each column | | | | | |
| | | | | | |
| Total Score (add the column scores, max=60) | | <u> </u> | | | <u>.l</u> |

GAD-7

| Over the last <u>2 weeks</u> , how often have you been bothered by the following problems? | Not at all sure | Several days | Over half the days | Nearly every day |
|--|-----------------|-----------------|--------------------|-------------------------|
| Feeling nervous, anxious, or on edge | 0 | 1 | 2 | 3 |
| Not being able to stop or control worrying | 0 | 1 | 2 | 3 |
| Worrying too much about different things | 0 | 1 | 2 | 3 |
| Having trouble relaxing | 0 | 1 | 2 | 3 |
| Being so restless that it's hard to sit still | 0 | 1 | 2 | 3 |
| Becoming easily annoyed or irritable | 0 | 1 | 2 | 3 |
| Feeling afraid as if something awful might happen | 0 | 1 | 2 | 3 |
| Add the score for each column | | | | ngaling apagang pagamba |
| Total Score (add the column scores, $max = 21$) | | | | |

| If you | checked | off any | problems, | how | difficult h | ave thes | e problems | made i | t for y | ou to | do you | r work, | take | care | of |
|--------|----------|----------|------------|-------|-------------|----------|------------|--------|---------|-------|--------|---------|------|------|----|
| things | at home, | or get a | along with | other | people? | | | | | | | | | | |

| □Not difficult at all □Somewhat of | difficult □Very | difficult □Ext | remely difficult |
|------------------------------------|-----------------|----------------|------------------|
|------------------------------------|-----------------|----------------|------------------|

| Name: | Date: |
|-------|-------|
| varie | |

QUICK INVENTORY OF DEPRESSIVE SYMPTOMATOLOGY (SELF-REPORT) (QIDS-SR 16)

Please circle the one response to each item that best describes you for the past seven days.

1. Falling asleep:

- 0 I never take longer than 30 minutes to fall asleep.
- 1 I take at least 30 minutes to fall asleep, less than half the time.
- 2 I take at least 30 minutes to fall asleep, more than half the time.
- 3 I take more than 60 minutes to fall asleep, more than half the time.

2. Sleep during the night:

- 0 I do not wake up at night.
- 1 I have a restless, light sleep with a few brief awakenings each night.
- 2 I wake up at least once a night, but I go back to sleep easily.
- I awaken more than once a night and stay awake for 20 minutes or more, more than half the time.

3. Waking up too early:

- Most of the time, I awaken no more than 30 minutes before I need to get up.
- 1 More than half the time, I awaken more than 30 minutes before I need to get up.
- I almost always awaken at least one hour or so before I need to, but I go back to sleep eventually.
- 3 I awaken at least one hour before I need to, and can't go back to sleep.

4. Sleeping too much:

- 1 sleep no longer than 7-8 hours/night, without napping during the day.
- 1 I sleep no longer than 10 hours in a 24-hour period including naps.
- 2 I sleep no longer than 12 hours in a 24-hour period including naps.
- 3 I sleep longer than 12 hours in a 24-hour period including naps.

5. Feeling sad:

- 0 I do not feel sad.
- 1 I feel sad less than half the time.
- 2 I feel sad more than half the time.
- 3 I feel sad nearly all of the time.

6. Decreased appetite:

- O There is no change in my usual appetite.
- 1 leat somewhat less often or lesser amounts of food than usual.
- 2 I eat much less than usual and only with personal effort.
- I rarely eat within a 24-hour period, and only with extreme personal effort or when others persuade me to eat.

| lame: | Date: |
|---------|-------|
| idilio. | |

QUICK INVENTORY OF DEPRESSIVE SYMPTOMATOLOGY (SELF-REPORT) (QIDS-SR 16)

Please circle the one response to each item that best describes you for the past seven days.

7. Increased appetite:

- 0 There is no change from my usual appetite.
- 1 I feel a need to eat more frequently than usual.
- 2 I regularly eat more often and/or greater amounts of food than usual.
- 3 I feel driven to overeat both at mealtime and between meals.
- 8. Decreased weight (within the last two weeks):
 - 0 I have not had a change in my weight.
 - 1 I feel as if I've had a slight weight loss.
 - 2 I have lost 2 pounds or more.
 - 3 I have lost 5 pounds or more.
- 9. Increased weight (within the last two weeks):
- 0 I have not had a change in my weight.
- 1 I feel as if I've had a slight weight gain.
- 2 I have gained 2 pounds or more.
- 3 I have gained 5 pounds or more.

10. Concentration/Decision making:

- There is no change in my usual capacity to concentrate or make decisions.
- 1 I occasionally feel indecisive or find that my attention wanders.
- 2 Most of the time, I struggle to focus my attention or to make decisions.
- 3 I cannot concentrate well enough to read or cannot make even minor decisions.

11. View of myself:

- 0 I see myself as equally worthwhile and deserving as other people.
- 1 I am more self-blaming than usual.
- 2 I largely believe that I cause problems for others.
- 3 I think almost constantly about major and minor defects in myself.

12. Thoughts of death or suicide:

- 0 I do not think of suicide or death.
- 1 I feel that life is empty or wonder if it's worth living.
- 2 I think of suicide or death several times a week for several minutes.
- I think of suicide or death several times a day in some detail, or I have made specific plans for suicide or have actually tried to take my life.

| Name: | Date: |
|----------|-------|
| rvairie. | |

QUICK INVENTORY OF DEPRESSIVE SYMPTOMATOLOGY (SELF-REPORT) (QIDS-SR 16)

Please circle the one response to each item that best describes you for the past seven days.

13. General interest:

- There is no change from usual in how interested I am in other people or activities.
- 1 I notice that I am less interested in people or activities.
- 2 I find I have interest in only one or two of my formerly pursued activities.
- 3 I have virtually no interest in formerly pursued activities.

14. Energy level:

- 0 There is no change in my usual level of energy.
- 1 I get tired more easily than usual.
- I have to make a big effort to start or finish my usual daily activities (for example, shopping, homework, cooking or going to work).
- 3 I really cannot carry out most of my usual daily activities because I just don't have the energy.

15. Feeling slowed down:

- 0 I think, speak, and move at my usual rate of speed.
- 1 I find that my thinking is slowed down or my voice sounds dull or flat.
- 2 It takes me several seconds to respond to most questions and I'm sure my thinking is slowed.
- 3 I am often unable to respond to questions without extreme effort.

16. Feeling restless:

- 0 I do not feel restless.
- 1 I'm often fidgety, wringing my hands, or need to shift how I am sitting.
- 2 I have impulses to move about and am quite restless.
- 3 At times, I am unable to stay seated and need to pace around.

| Name: | Date: |
|-------|-------|
|-------|-------|

Body-Related Behaviors and Concerns

For each applicable question below, please mark an X in the YES or NO column.

| Chronic Hair Pulling | YES | NO |
|---|-----|----|
| Have you ever been unable to stop pulling out your hair? (or eyebrows? or eyelashes?) If yes, describe: | | |
| 2) Did you end up with a bald spot or noticeable hair loss from your hair pulling? | | |
| If YES, please continue below; If NO, please go to Nail Biting (item # 9) | | |
| 3) What effect has hair pulling had on your life? | | |
| 4) Has hair pulling caused you a lot of distress? | | |
| 5) Has your hair pulling had any effects on family, friends, or coworkers? If yes, describe: | | |
| 6) Do you feel a sense of tension immediately before you carry out the behavior or when you attempt to resist the behavior? | | |
| 7) Do you feel a sense of pleasure, relief, or gratification upon completing the behavior? | | |
| 8) How old were you when this behavior started? Age of Onset = | | - |
| Office Use Only: Is this behavior better accounted for by another disorder or general medical condition? | | |

| Nail Biting | YES | NO |
|--|-----|-----|
| 9) Have you ever been unable to stop biting your nails? | | |
| If YES, please continue below; If NO, please go to Skin Picking (item #16) | | *** |
| 10) What effect has nail biting had on your life? | | |
| 11) Has nail-biting caused you a lot of distress? | | |
| 12) Has your nail biting had any effects on family, friends, or coworkers? If yes, describe: | | |
| 13) Do you feel a sense of tension immediately before you carry out the behavior or when you attempt to resist the behavior? | | |
| 14) Do you feel a sense of pleasure, relief, or gratification upon completing the behavior? | | |

| 15) How old were you when this behavior started? | | |
|--|--------------|-----------|
| Age of Onset = | | |
| Office Use Only: Is this behavior better accounted for by another disorder or general medical condition? | March 1888 1 | San Jawas |
| Skin Picking | YES | 110 |
| 16) Did you ever pick at your skin excessively? | I IES | NO |
| <u> </u> | | |
| 17) Did you ever pick at a scab or scar excessively? | | |
| 18) Were you unable to stop, even though you tried to? | | |
| 10) Were you ariable to stop, even though you thed to? | | |
| | 1 | |
| If YES, continue below; If NO, go to Body Dissatisfaction (item #25) | | |
| 19) What effect has skin picking had on your life? | | |
| | | |
| 20) Has skin picking caused you a lot of distress? | | |
| | | |
| 21) Has your skin picking had any effects on family, friends, or coworkers? | | |
| If yes, describe: | | - |
| | | |
| | | |
| 22) Do you feel a sense of tension immediately before you carry out the behavior or when you | | · |
| attempt to resist the behavior? | | |
| 23) Does you feel a sense of pleasure, relief, or gratification upon completing the behavior? | | |
| | | |
| 24) How old were you when this behavior started? | | |
| Age of Onset = | | |
| Office Use Only. Is this behavior better accounted for by another disorder or general medical condition? | | - |
| | | |
| | | |
| Body Dissatisfaction | YES | NO |
| 25) Have you ever been excessively bothered by something in your appearance? | | |
| | | |
| 26) If yes, how often have you thought about it? In a typical day, approximately how much time wo spend thinking about this aspect of your appearance? For example, at least an hour a day? | uld you | |
| Describe: | | |
| | | |
| | | |
| 27) How much has this bothered you? What effect has this had on your life? Has it made it difficul | t | |
| for you to go to work or be with friends? Describe: | | |
| | | |
| | | |
| OO) How old ware you who are the same of t | | |
| 28) How old were you when your concerns with your appearance started? | | |
| Age of Onset = | | |
| Office Use Only: Is preoccupation better accounted for by another disorder? | | |
| Office Use Only: Is preoccupation markedly excessive or unrealistic? | - 3 | |

ASSQ

| Name | Date |
|------|------|
|------|------|

| No Some what virtual v | | | Presently | | As a Child | | | |
|--|-------------|--|-----------|-----|------------|---|---|---|
| 1 Are/were you old-fashioned or precocious? 2 Are/were you regarded as an 'eccentric professor' by others? 3 Do/did you live somewhat in a world of you own with restricted idiosyncratic intellectual interests? 4 Do/did you accumulate facts on certain subjects (good rote memory) without really understanding the meaning? 5 Do/did you have a literal understanding of ambiguous and metaphoric language? 6 Do/did you have a deviant style of communication with formal, fussy, 'old-fashioned' or 'robot-like' language? 7 Do/did you invent idiosyncratic words and expressions? 8 Do/did you have a defiferent voice or speech? 9 Do/did you averses sounds involuntary; clear your throat, grunt, smack, cry, or scream? 10 Are/were you surprisingly good at some things and surprisingly poor at others? 11 Do/did you use language freely but fail to make adjustments to fit social contexts or the needs of different listeners? 12 Do/did you lack empathy? 13 Do/did you lack empathy? 14 Do/did you have a deviant style of gaze? 15 Do did/ you wish to be sociable but fail to make relationships with peers? 16 Can/could you be with others but only on your terms? 17 Do/did you lack best friend? 18 Do/did you have clared? 19 Are/were you poor at games; have no idea of cooperating in a team; score your 'own goals'? 20 Do/did you have difficulties in completing simple daily activities because of compulsory repetition of certain actions or thoughts? 21 Do/did you have goal iroutines or insist on no change? 22 Do/did you have benefits in completing simple daily activities because of compulsory repetition of certain actions or thoughts? 23 Do/did you have markedly unusual facial expression? | | | | , | | | · | |
| 1 Are/were you old-fashioned or precocious? 2 Are/were you regarded as an 'eccentric professor' by others? 3 Do/did you live somewhat in a world of you own with restricted idiosyncratic intellectual interests? 4 Do/did you accumulate facts on certain subjects (good rote memory) without really understanding the meaning? 5 Do/did you have a literal understanding of ambiguous and metaphoric language? 6 Do/did you have a deviant style of communication with formal, fussy, 'old-fashioned' or 'robot-like' language? 7 Do/did you invent idiosyncratic words and expressions? 8 Do/did you have a defiferent voice or speech? 9 Do/did you express sounds involuntary; clear your throat, grunt, smack, cry, or scream? 10 Are/were you surprisingly good at some things and surprisingly poor at others? 11 Do/did you use language freely but fail to make adjustments to fit social contexts or the needs of different listners? 12 Do/did you lack empathy? 13 Do/did you make naïve and embarrassing remarks? 14 Do/did you have a deviant style of gaze? 15 Do did you wish to be sociable but fail to make relationships with peers? 16 Can/could you be with others but only on your terms? 17 Do/did you lack common sense? 18 Do/did you lack common senses? 19 Are/were you poor at games; have no idea of cooperating in a team; score your 'own goals'? 20 Do/did you have difficulties in completing simple daily activities because of compulsory repetition of certain actions or thoughts? 21 Do/did you have special routines or insist on no change? 22 Do/did you have special routines or insist on no change? 23 Do/did you have markedly unusual facial expression? | | | | l i | | | | |
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